

RAISING ACHIEVEMENT PLAN

Manorside Academy

URN: 141745

Autumn 2017 – Summer 2018 Approved

Signed: Date:
Sarah Rempel, Principal

Signed: Date:
Stephen Welch, Chair of Academy Advisory Committee

Signed: Date:
Alex Prout, Director of Primary Education

Signed: Date:
Paul Holman, Director of Outcomes

Signed: Date:
Sian Thomas, CEO



MANORSIDE
ACADEMY

RAG status rating:

White: Not started
 Red: Not achieved past deadline
 Amber: In process
 Green: Achieved

Acronym Key:

NLE – National Leader of Education
 LLE – Local Leader of Education
 SLE – Specialist Leader of Education
 AfL – Assessment for Learning
 AAC – Academy Advisory Committee

Priority 1

To accelerate progress and raise attainment through improving the quality of teaching and learning so it is at least good.

Success Criterion

100% of teaching is at least good across all classes in the academy.

Objective What	Actions including CPD How	Time Scale	Who	Interim Milestones ½ termly	Outcomes (honest & realistic)	Monitor-ing	Resources Costs	Status												
1.1 Improve consistency and quality of teaching and learning across the school.	1.1.1 A half-termly cycle of graded 1-4 observations led by Associate Principal and Quality Assured by QPA and KPA's Aps	Every half term	SR KD	Oct 2018 - 100% unannounced lesson observations Good or better % of teachers rated good or better <table border="1"> <tr><td>T1</td><td></td></tr> <tr><td>T2</td><td>100%</td></tr> <tr><td>T3</td><td></td></tr> <tr><td>T4</td><td></td></tr> <tr><td>T5</td><td></td></tr> <tr><td>T6</td><td></td></tr> </table>	T1		T2	100%	T3		T4		T5		T6		100% of unannounced lesson observations are good and 30% are outstanding	Triangulation with data, scrutiny and moderation	Leadership time	
	T1																			
T2	100%																			
T3																				
T4																				
T5																				
T6																				
1.1.2 Support for teaching and learning	On-going throughout	KD	Oct 2017 – 20% Outstanding Dec 2017 –20% Outstanding	100% of unannounced	Triangulation with data,	1.1.2 Support for														

High Expectations lead to High Achievers

	given to all staff via team teaching, feedback & evaluation, peer-to-peer support	the year		<p>Feb 2018 – 30% Outstanding March 2018 – 30% Outstanding May 2018 – 30% Outstanding July 2018 - 30% Outstanding</p> <p>% of teachers rated outstanding</p> <table border="1" data-bbox="1025 300 1256 507"> <tr><td>T1</td><td></td></tr> <tr><td>T2</td><td>25%</td></tr> <tr><td>T3</td><td></td></tr> <tr><td>T4</td><td></td></tr> <tr><td>T5</td><td></td></tr> <tr><td>T6</td><td></td></tr> </table>	T1		T2	25%	T3		T4		T5		T6		lesson observations are good and 30% are outstanding	scrutiny and moderation Half-termly lesson obs	teaching and learning given to all staff via team teaching, feedback & evaluation, peer-to-peer support	
T1																				
T2	25%																			
T3																				
T4																				
T5																				
T6																				
	1.1.3 Half-termly scrutiny of lesson planning, books and marking & feedback to ensure high quality plans that will deliver engaging and high challenging work to promote independent learning.	Every half term in line with Self-Review Programme	HB – Upper School	<p>100% pupils to have made appropriate progress given prior attainment and specific/special needs. 100% of Year 2 and Year 6 pupils on track to attain National Standard.</p> <p>Year 2</p> <p>Oct 17: on track/not on track Dec 17: on track/not on track Feb 18: on track/not on track March 18: on track/not on track May 18: on track/not on track July 18: on track/not on track</p>	100% of pupils to make at least 3 tracking points and attain High#2 or make 4 tracking points by the end of the year	Data challenge	Leadership time													
	1.1.4 Continue to improve the use of AfL in planning, teaching, marking and feedback to ensure rapid pupil progress		KD	<p>Year 6</p> <p>Oct 17: on track/not on track Dec 17: on track/not on track Feb 18: on track/not on track March 18: on track/not on track May 18: on track/not on track July 18: on track/not on track</p>	<p>AfL strategies evident in planning, marking and feedback, through lesson observations and improved pupil progress</p> <p>100% of pupils to make at least 3 tracking points and</p>	<p>SR through MA's Self Review Programme</p> <p>Half termly pupil progress meetings RW</p>														

High Expectations lead to High Achievers

					attain High#2 or make 4 tracking points by the end of the year			
	1.1.5 Introduction of Writing Toolkits across Y1-6 to support the development of independent writing		KD	See 1.1.3 & 1.1.4	100% of pupils to make at least 3 tracking points and attain High#2 or make 4 tracking points by the end of the year	SR through MA's Self Review Programme Half termly pupil progress meetings RW		
Priority 2 Ensure that leaders at all levels rigorously monitor and evaluate the achievement of different groups of pupils.				Success Criterion All groups of children make progress in all curriculum areas due to robust and secure data analysis2				
Objective What	Actions including CPD How	Time Scale	Responsible Who	Interim Milestones ½ termly	Outcomes (honest & realistic)	Monitoring	Resources Costs	Status
2.1 To challenge and support effective student progress for all pupils	2.1.1 Regular challenge and support visits from AAC members		SR & Chair of AAC		100% of AAC members are confident when challenging progress	Chair of AAC, SR		
2.2 To narrow the progress gap between vulnerable groups	2.2.1 Track progress of vulnerable groups each half term		RW HB	See 1.1.3 & 1.1.4 Teachers to provide HB with copies of data and pupil progress action plans each half term which will be followed up and monitored by HB.	100% of pupils to make at least 3 tracking points and attain High#2 or make 4 tracking points by the end of the year	RW through PPMs HB to follow up and support teachers as necessary.		
	2.2.2 – Robust tracking of Year 6 attainment and progress	Start: October baseline	HB RW	Half termly data review meetings with RW to track progress and attainment. Termly combined scores to be	Children to achieve predicted end of year targets: Reading -	HB SR RW		

High Expectations lead to High Achievers

		End: June 2018	<p>submitted to SR/RW alongside action plan for following term. Testing against curriculum using the following: Reading – CGP and 2016 SAT Papers, 2017 SAT papers PaG – CGP and 2016 SAT Papers, 2017 SAT papers Spelling – CGP and 2016 SAT Papers, 2017 SAT papers Maths (arithmetic and reasoning) – CGP and 2016 SAT Papers, 2017 SAT papers 6 x pieces of independent writing pieces assessed against Moderation grids per half term.</p> <p>October 2017 – All children to sit a practice reading, writing, maths and SPaG paper using CGP set A</p> <p>November 2017 - All children to sit a practice reading, writing, maths and SPaG paper using CGP set B</p> <p>January 2018 – All children sit a 2nd practice paper in reading, writing, maths and SPaG using 2016 past SAT paper</p> <p>March 2018 - All children sit a practice paper in reading, writing, maths and SPaG using 2017 past SAT paper.</p> <p>Beginning of April 2018 - Interventions to run from Easter using JS and SL to 'fill the gaps' and ensure chn are at expected standard.</p>	<p>Expected: 75% Exceeding: 30%</p> <p>Writing - Expected: 75% Exceeding 24%</p> <p>Maths- Expected: 79% Exceeding: 24%</p> <p>Combined: 75%</p> <p>Improved results from last year. (Last years end of KS2 results) R = 64% GD =18% W = 64% GD =5% M= 67% GD = 10%</p> <p>Combined = 49%</p>			
--	--	----------------	---	---	--	--	--

				May 2017 – Year 6 children to sit SATS papers WB 14/5/18.				
				June 2018 – data to be submitted to LA				

Priority 3 To raise whole school attendance				Success Criterion Whole school attendance is at least 96%																
Objective What	Actions including CPD How	Time Scale	Responsible Who	Interim Milestones ½ termly	Outcomes (honest & realistic)	Monitoring	Resources Costs	Status												
3.1 To raise whole school attendance and reduce PA across the school	3.1.1 First day contact to involve a home visit for PA children	July 2018	JMi SR	95% by end of Autumn Term 96% by end of Spring Term OA Attendance % <table border="1" data-bbox="1025 699 1256 914"> <tr><td>T1</td><td></td></tr> <tr><td>T2</td><td>94.60%</td></tr> <tr><td>T3</td><td></td></tr> <tr><td>T4</td><td></td></tr> <tr><td>T5</td><td></td></tr> <tr><td>T6</td><td></td></tr> </table>	T1		T2	94.60%	T3		T4		T5		T6		96% or above whole school attendance PA rate equal to or less than national average of 8.8%	Half termly audit with LA		
	T1																			
	T2	94.60%																		
T3																				
T4																				
T5																				
T6																				
3.1.2 Fortnightly meetings between pastoral lead and Local Authority's School Attendance Worker	July 2018	JMi	PA % (at 90%) <table border="1" data-bbox="1025 1026 1256 1241"> <tr><td>T1</td><td></td></tr> <tr><td>T2</td><td>18.25%</td></tr> <tr><td>T3</td><td></td></tr> <tr><td>T4</td><td></td></tr> <tr><td>T5</td><td></td></tr> <tr><td>T6</td><td></td></tr> </table>	T1		T2	18.25%	T3		T4		T5		T6		96% or above whole school attendance PA rate equal to or less than national average of 8.8%	Half termly audit with LA			
T1																				
T2	18.25%																			
T3																				
T4																				
T5																				
T6																				
3.1.3 Weekly tracking of attendance and absence by class, phase and whole school	July 2018	SR/HB /BD/J Mi	See 3.1.1 and 3.1.2	96% or above whole school attendance. PA rate equal to or less than national average of 8.8%	Half termly audit with LA															

High Expectations lead to High Achievers

	3.1.4 Attendance celebrated in assemblies, rewards and displays in place	July 2018	SR HB to celebrate with classes	See 3.1.1 and 3.1.2	96% or above whole school attendance PA rate equal to or less than national average of 8.8%	Half termly audit with LA		
3.2 To decrease number of lates across the school	3.2.1 Daily meet and greet of lates	July 2018	JMi	See 3.1.1 and 3.1.2	96% or above whole school attendance PA rate equal to or less than national average of 8.8%	Half termly audit with LA		
	3.2.2 Weekly tracking of L and U lates, letters home, meetings arranged	July 2018	SR/HB /BD/J Mi	See 3.1.1 and 3.1.2	96% or above whole school attendance PA rate equal to or less than national average of 8.8%	Half termly audit with LA		