

Pupil Premium Expenditure 2017/18



MANORSIDE
ACADEMY

Key priorities:

- Our core aim is to raise the attainment and progress of Pupil Premium students so that their performance compares favourably with Non-Pupil Premium peers
- Address inequalities in education of pupils from low-income families and raise attainment of these pupils.

What we expect to see:

Outstanding teaching and learning is paramount to the progress of pupils from disadvantaged backgrounds. This remains a consistent and relentless focus. In addition to this, targeted intervention and support strategies are deployed in order to:

- Improve levels of attainment and progress
- Close attainment gaps relative to school averages
- Enhance reading, writing, mathematics and communication skills
- Engage and develop learning through a comprehensive extra-curricular provision
- Have a clear focus on all disadvantaged pupils, including those with SEND and more able pupils
- Support pupils in becoming aspirational, confident and successful learners.

Proposed expenditure for 2017/18

Strategic spending of the Pupil Premium Grant will ensure that pupils receive support and intervention tailored to their needs. Pupils eligible for Pupil Premium support are clearly identified across all year groups.

Total Number of Pupils on Roll	264
Total Number of Pupils eligible for PPG	42%
Total amount of PPG Grant	£159,720

Strategy	Cost
Teaching and learning A wide range of teaching and learning programmes that develop teacher skills and classroom practice. These include: <ul style="list-style-type: none">• Middle Leadership Development Programme	£20,000

<ul style="list-style-type: none"> • Senior Leadership Development Programme • Executive coaching. <p>Support is provided for teachers by teaching assistants assigned to individual pupils.</p>	
<p>Transition</p> <p>A targeted transition programme for Year 6 pupils takes place during the summer term. This allows any disadvantaged or vulnerable pupils to gain extra support and guidance during the transition phase to Year 7.</p>	£1100
<p>Mentoring and well-being support</p> <p>1:1 and group mentoring from parent support worker. ELSA support for pupils with SEMH difficulties. Breakfast club provision for identified pupils.</p>	£17,500
<p>Support for learning and inclusion</p> <p>Many aspects of the support for learning will impact on the progress and attainment of disadvantaged pupils, including:</p> <ul style="list-style-type: none"> • Inclusive learning room and inclusion team • Employment of Inclusion Lead • Early identification and targeted support • Alternative provision support • Support from external agencies • Motivational support to raise aspirations • Targeted projects for specific groups, such as extended schools in maths, writing and comprehension • Smaller than average class sizes. 	£32,620
<p>Leadership and management</p> <p>Clear leadership responsibilities based on the progress and accountability of disadvantaged pupils, the role includes:</p> <ul style="list-style-type: none"> • Leadership and management of an intensive identification process • Rigorous tracking and monitoring measures to ensure pupils who are not reaching their full potential at either level have been identified and have appropriate intervention and support in place on a half termly basis with the Associate Principal and fortnightly within year teams. • Reviewing the impact of all provisions and interventions that are in place on a half termly basis. 	£15,000
<p>Intervention support groups</p> <p>An in depth programme of intervention support groups, this includes:</p>	£52,000

<ul style="list-style-type: none"> • Pupils not making the expected progress in English and Mathematics • Pupils with social communication barriers • Pupils with very low reading ages • Extra English for pupils new to the country (EAL) • Pupils experiencing reading and writing difficulties not only with comprehension but also with reading accuracy • Extended Schools programme 	
<p>Enrichment activities</p> <p>Curriculum Enrichment Leader will ensure that:</p> <ul style="list-style-type: none"> • A wide range of extra-curricular activities are on offer to engage pupils during lunch time and after school, including sports, creative and academic clubs • Specialist music provision is available across the school to individual pupils 	£21,500

Impact of PPG funding:

	Reading	Writing	Maths
Progress score for disadvantaged pupils	0.52	-0.57	1.29
Confidence interval	-1.97 to 3.01	-2.99 to 1.85	-0.96 to 3.54
National average for non-disadvantaged pupils	0.33	0.18	0.29
Number of disadvantaged pupils	24	24	24