Year 1 Curriculum Project Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	**Toys** 	**All About the Weather** 	**The Great Fire of London** 	**Farms** 	**In the Garden** 	**Pirates**
WOW Day	Workshop – toys past and present.	Build a weather station	Create our own Great Fire of London	Farmer Palmers	Bug hunting in our grounds	Poole Museum – pirate's workshop.
Curriculum focus areas	History Art Music MFL Computing Music PSHE RE Science PE	Geography Art Music MFL Computing Music PSHE RE Science PE	History DT Music MFL Computing Music PSHE RE Science PE	Geography DT Music MFL Computing Music PSHE RE Science PE	Geography Art Music MFL Computing Music PSHE RE Science PE	History DT Music MFL Computing Music PSHE RE Science PE
Text	Who Are You Stripy Horse? Harry and the Bucketful of Dinosaurs Dogger Poem – in my magic box	Winter poems Jack Frost The Three Snow Bears Lost and Found	Non-Fiction Text Samuel Pepys Diary Vlad and the Great Fire of London	Farmer Duck Handa's Hen Little Yellow Chicken Information about Farmer Palmer's	The Very Hungry Caterpillar The Very Lazy Ladybird Snail and the Whale Non-fiction texts Animal Riddles	10 Little Pirates Pirate non-fiction Pirate poems Captain Pike Pirate Pete loses his hat
Writing	Setting description Non-fiction dinosaur facts Instructions Labelling Sequence story. Poem	Write own poem Retell a story Apology letter Diary Character description List	Diary Information text Opinion Instructions	Recount Letter Adapt story Describe a setting Character description Retell a story	Write an adapted story Recount Write a non-fiction page Riddles	Recount Questions Non-fiction information page Adapt a story Description Poems

Phonics	Phonics is taught daily using the RWI Phonics scheme for pupils who still need it. They are assessed half termly and taught the sounds they did not cover in Year 1 as well as any they are not confident with. Library Slot 1 x per week					
Maths	Numbers to 10 Part-whole model within 10 Addition within 10 Subtraction within 10 2D and 3D shapes		Numbers to 20 Addition and subtraction within 20 Numbers to 50 Introducing length and height Introducing weight and volume		Multiplication and Division Halves and Quarters Position and Direction Numbers to 100 Money Time	
Science	Observe seasonal changes Identify objects Group similar objects together Identify and name materials Discuss physical properties of everyday materials Compare physical properties of everyday materials Investigate materials for purpose	Observe seasonal changes Discuss physical properties of everyday materials Ask scientific questions Investigate properties of materials Perform a simple test	Observe seasonal changes Observe closely using simple equipment Apply knowledge of weather & materials Perform a simple test	Observe seasonal changes Plant a seed Name trees in and around our school Know which trees keep their leaves all year Name plants Understand the inside of plants and trees	Observe seasonal changes Identify & name common animals including fish, amphibians, reptiles, birds & mammals Know if animals are omnivores, herbivores or carnivores Describe the different shape and form of a number of animals that I often see e.g. pets Investigate and classify animals	Observe seasonal changes Name fish, reptiles, birds & mammals Name parts of the human body Investigate taste & small Know how we hear Investigate a scientific problem
History	Discuss how toys change Explore old and new toys Understand how we know toys are from the past Sequence toys Understand how electricity has changed toys Compare old and new toys		Understand how London has changed over time Understand London in 1600s Sequence main events of the Great Fire of London Understand why the fire spread so quickly for so long Learn about a significant person			Learn about famous pirates Unpick historical sources Learn about a significant person from our local area Compare lives of pirate children and children in the present Share our learning

			Could the Great Fire of London have been stopped sooner?			
Geography		Identify seasonal & daily weather patterns in UK Discuss weather in a different country Locate hot and cold areas in the world Describe what it's like to live in a hot/cold climate Compare weather in different countries to UK		Identify seasonal & daily weather patterns in UK Identify human and physical features Identify features of our local environment Identify features of a farm Use a map Design a farm using geographical knowledge	Explore maps (Digimaps) Create a plan of the classroom Use compass directions Create a map of our local environment Follow own map and make observations	
Art	Understand the style of an artist Describe the differences between different artists Use drawing to share ideas Develop art using colour & patterns Make links from an artist to their own work Use pattern in art Evaluate work	Understand use of colour Develop design, techniques using colour, texture, line & shape Use a range of materials creatively to make a product Develop ideas Use a range of materials creatively to make a product			Make observational drawings Use a range of materials creatively Develop techniques in using shape, form & space Use sculpture to share our ideas & imagination Develop techniques using colour & texture Use drawing & painting to share ideas	
Design & Technology			Explore materials to make a house Design, Make, Evaluate & assess house Re-enact historical event	Explore mechanisms Explore making different mechanisms Design, Make & Evaluate a moving picture		Understand healthy/less healthy Identify food groups Create an invitation Design, Make & Evaluate healthy picnic
Food Technology			Fruit Kebabs		Rock Buns	

Religious Education	How can people look after each other? Raksha Bandhan The Good Samaritan Langar Be My Guest The Monkey King	What is Christmas? How is Christmas celebrated? Christmas presents? What is Eid al-Fitr? How is Eid al-Fitr celebrated? Eid al-Fitr presents	Who are my friends? How can I be a good friend? The Wind & The Moon The Deer & The Crow David & Jonathan 12 Special Friends	Palm Sunday Maundy Thursday Good Friday Surprises Easter Sunday How is Easter celebrated?	What is a Ritual? Salat Puja Holy Communion Comparing Rituals Our Own Ritual	What is a place of Worship? Synagogue Mandir Gurdwara Why are places of Worship important? A New Place of Worship
Music	Learn a song Play an instrument in time Play rhythms on instruments Simple rhythmic sentences Compose simply rhythm Sing through songs Perform	Sing a song to a given beat Use voices in different ways Sing as an ensemble to include dynamics Use instruments to a song Perform	Explore how different instruments can make many sounds Learn how to describe sounds using musical vocab Compose soundscapes using poems/pictures Use emotive faces to create sound effects Compose simple piece of music from a title of your choice	Learn the difference between tuned and untuned instruments Use a known song to create a simple accompaniment Play as whole class ensemble Learn simple conducting methods Conduct in time to music Perform	Learn what a graphic score is See how different length notes look on a graphic score Play a simple graphic score Create own graphic score Perform a given graphic score as small ensemble Perform	Order notes in pitch Recognise all notes are part of a scale Play a boomwhacker in time Rehearse and perform boomwhacker piece in time Sight read a piece using boomwhackers Perform
Personal, Social, Health & economic	What is family? What are friendships? Recognising other peoples' emotions Working with others Friendship problems and how to overcome them Healthy friendships	Stereotyping – gender Communicating safely and effectively with adults at school Communicating safely and effectively with adults outside school What to do if I get lost Making a call to emergency services Appropriate contact Safety with substances	Safety at home People who help to keep us safe in our local community Understanding my feelings What am I like? – strengths & qualities Ready for bed – effects of good quality sleep	Relaxation – laughter & progressive muscle relaxation Hand washing & personal hygiene Sun safety Allergies People who help us stay healthy	Rules Caring for others: Animals The needs of others Similar, yet different Belonging Democratic decisions	Introduction to money Looking after money Banks & building societies Saving & spending Jobs in school PANTS rule
Computing	Be safe online Log into a computer Make an avatar Understand what the internet is Understand what things should be kept safe	Be safe online Use a programme to sequence events Touch type Use a programme to create a Great Fire of London information text	Be safe online Recognise the importance of following instructions Follow & create simple instructions on the computer	Build one & two step instructions Use code to create a simple program Use an event to create an object Plan and understand how code executes	Be safe online Be able to use the direct keys Create and debuf a set of instructions Create a new algorithm Use a program to create an information text	Be safe online Identify types of technology in and out of the classroom Record types of technology used at home Use a camera

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<tr><td></td><td>Understand what I need permission for
Describe a toy
Compare old & new toys</td><td>Open a saved document
Use a programme to type a diary</td><td>Consider how the order of instructions affects the result
Follow instructions
Use drag and drop</td><td>Use a plan</td><td></td><td>Use a program to create an information text
Use a program to create a shipwreck picture</td></tr>
<tr><td>Physical Education</td><td>Gymnastics
Fundamentals</td><td>Dance
Striking & Fielding</td><td>Sending & Receiving
Yoga</td><td>Ball Skills
Fitness</td><td>Invasion Games
Athletics</td><td>Team Building
Target Games</td></tr>
<tr><td>Spanish</td><td colspan="3">Modern Foreign Languages is explicitly taught from Year 3 onwards at Manorside Academy. However, to give pupils a solid basis for their learning, we introduce basic Spanish skills throughout KS1 so that pupils have a strong foundation of knowledge to build upon. Children will be introduced to this knowledge through stories, songs, rhymes and enrichment opportunities. By the end of Year 1 pupils will be able to:</td><td colspan="3">
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