Year 2 Curriculum Project Maps

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Twisted Tales	Walking with Dinosaurs	Sensational Safari	Unsinkable	The Lady with the Lamp	Commotion in the Ocean
WOW Day	Dress up day Storytelling	Egg discovery – Dinosaur Workshop	Marwell Zoo visit (linked to topic & science)	Southampton Sea City Museum	History off the page – Florence Nightingale	Beach Visit
Curriculum focus areas	Geography DT Music MFL Computing Music PSHE RE Science PE	History Art Music MFL Computing Music PSHE RE Science PE	Geography Art Music MFL Computing Music PSHE RE Science PE	History Art Music MFL Computing Music PSHE RE Science PE	History DT Music MFL Computing Music PSHE RE Science PE	Geography DT Music MFL Computing Music PSHE RE Science PE
Text	Alternative Fairytales	Tyrannosaurus Drip	How the Koala got a stumpy tail	Samson's Titanic Journey	Non-fiction – The Life of Florence Nightingale	The Lighthouse Keeper's Lunch
Writing	Setting descriptions Character descriptions stories	Non-Chronological reports Descriptive writing Story writing Recount Instructions	Stories Diary entry Fact file Post card Description Recount	Diary entries Recounts Persuasive writing Adventure Story	Diary Non-chronological report Instructions Persuasive letter	Letter writing Explanations Diary entry Non- chronological report Stories
Reading/Phonics	Whole Class Reading taught 5 x per week unpicking key skills based on the text named above. Reading Comprehension lessons taught 1 x per week on short extracts of texts, applying skills learnt in Whole Class Reading sessions to a range of questions Book Club & Library Slot 1 x per week where pupils can discuss books they have read and make suggestions to their peers					

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	Phonics is taught daily using the RWI Phonics scheme for pupils who still need it. They are assessed half termly and taught the sound they are not confident with.					
Maths	Numbers to 100 Addition and Subtraction Addition and Subtraction Properties of Shape		Money Multiplication and Division Length and Height Mass, Capacity and Temperature		Statistics Fractions Position and Direction Time Problem Solving	
Science	Sorting objects scientifically What affects germination & growth cycle Main parts of a flowering plant Living things grow from a seed Create a life-cycle Care for living things	Sorting object scientifically Classify local objects Create simple food chains Identify animals in or around the school Create simple food chain for animals who live around school Understand habitats Build a bug hotel	Understand life cycle Research animals Classify animals Know animals have babies who grow into adults Label animals Know animals need food, water and air to survive	Know human have babies which grow into adults Understand the care a baby needs Measuring how we grow every year Understand how important a healthy diet it Understand how exercise effects our body	Material hunt Classify Identify suitable materials for a boat Understand famous scientific discoveries Best material for a rain hat Recognise materials	Understand germs and how they spread Mouse rocket Bounciest balls Investigating how flexible materials are Find the best fabric for a bandage
History		Understand life in Georgian England Discover how Historians find out about the past Understand museums Research a significant individual Understand why Mary Anning is important to our local history Compare Lyme Regis is 1800s to today		Plot events on a timeline Discuss reasons why Titanic sank using sources Research significant & evaluate the impact of significant individuals Understand different classes on board Titanic Discuss impact Titanic had on ships today Plot historical events of a timeline	Sequence events on the life of Florence Nightingale Understand what hospitals were like in Scutari in the 1800s Discuss Florence Nightingale's impact Compare significant individuals – Mary Seacole Understand chronology	
Geography	Name and locate four countries of UK Identify characteristics of the four UK countries		Use a globe to locate Kenya Learn key facts about Kenya Compare Kenya with			Compare a globe and a 2D world map Locate continents Locate oceans Compare 5 oceans

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	Name capital cities of the UK Use aerial photos to recognise landmarks Use compass directions to explain routes on a map		the UK Compare a Kenyan City with a UK City			Use electronic maps to research Create an information book
Art		Develop ideas & imagination Use range of materials creatively Use drawing to develop ideas Use range of materials to design products Develop art techniques e.g. colour, texture, form & space	Understand the work of artists – Aboriginal Art Develop a range of art techniques – Aboriginal Art Develop own ideas Use paint to share ideas Make links to own work	Use drawing to develop ideas Use materials to design & make a product Use drawing to share ideas & imagination Use a range of materials to design a product Share ideas		
Design & Technology	Identify features of a castle Design, Create & Evaluate a model castle Design, Make & Evaluate biscuits				Explore different materials to make a moving vehicle Research, Design, Make & Evaluate a moving vehicle	Research sea creatures Explore a range of materials Design, Make & Evaluate sea create hand puppet
Food Technology	Sweet Muffins			Porridge with mashed apple		
Religious Education	Creation Story Harvest Sukkot Prince Siddhartha & the Swan The Boy Who Threw Stones at Trees	Advent Christmas Lights Rama & Sita Light over Darkness The Maccabee Brothers Hannukah	School Rules & Behaviour The Ten Commandments Shabbat The Five Pillars of Islam The Five K's Humanism	Thinking about Beginnings & Endings Vaisakhi Naam Karan Baptism Easter Marking My Own Beginning or Ending	What is a Ceremony? Aqiqah Bar/Bat Mitzvah Dastar Bandi Hindu Wedding Planning a Ceremony	Special Places What is it like to visit a Mosque? Visiting a Gurdwara Shape of Buddhist Temples Comparing
Music	To learn how to play and Hold a Djembe drum	To sing as an ensemble. To accompany a song	To recognise pitch and distinguish between high and low.	To learn about the crotchet note and how to play in 4/4 time.	To explore instruments and how they make a variety of sounds when played in different ways.	To learn and play a simple melody and accompaniment.To

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	To play Rhythmic sentences. To play the three main sounds on the djembe drums To play in time to a given song To improvise a simple drum rhythm. To rehearse a song with a djembe accompaniment. To perform.	using Djmebe drum rhythms. To play instruments in time to a given song. Christmas song learning Class band – creating and performing Christmas songs (Nativity rehearsals – Barmy Bethlehem Nativity)	To play a variety of rhythms and ostinatos. To learn to follow a boomwhacker piece. To compose short compositions within small groups on the boomwhackers. To use rhythmic sentences to compose To rehearse and perform composed pieces.	To play crothets and minims in 4/4 time. To compose short rhythms using knowledge of note duration. To read simple notation. To read rhythmic notation cards. To perform rhythms to peers within a small ensemble.	To listen to a story and discuss as a class the choice of instruments to make it 'come alive' To work in a small ensemble on a given soundscape – to compose instrumental sounds to bring your story to life! To prepare a story in your group and use instruments to accompany this. To create a music storyboard. To compose a piece around a title. Performance.	compose using the notes C-G Rhythm and pitch together – 5 note composition. To rehearse for a performance Performance.
Personal, Social, Health & economic	Families offer stability & love Families are all different Other peoples' feelings How to deal with unhappy friendships Introduction to manners & courtesy Introduction to change & loss	Stereotyping – gender The internet Communicating online – not sharing personal information Difference between secrets & surprises My private parts – concept of privacy & correct vocabulary My private parts are private – safe & unsafe touches	Road safety Safety with medicines Experiencing different feelings Being active Relaxation – breathing exercises	Steps to Success – setting achievable goals Growth mindset – overcoming difficulties Develop a growth mindset Healthy Diet Looking after our teeth Rules beyond school	Our school environment Our local environment Job roles in the community Similar yet different Begin to understand how democracy works in school School council Giving my opinion	Where money comes from Needs and wants Wants and needs Looking after money Jobs Transition PANTS rule
Computing	Be safe online Create a map and save Open a saved document & programme Debug a programme Use Microsoft Word to	Be safe online Navigate a spreadsheet Using copying and pasting to help make spreadsheets Use a spreadsheet to total an amount	Be safe online Show information from pictograms if of limited use beyond answering simple questions Use yes/no questions to separate information	Be safe online Use software to create a picture Use the internet to research Write an email Write a postcard	Be safe online Explore sounds using 2 sequence Add tunes to a sound created Record own sound Use program to write an	Be safe online Create a PowerPoint Create a fact file using a program Create a poster using a program Use a program to

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	type Use Microsoft Word to publish Insert a picture to a word document Print a document	Use a programme to read a book Use a programme to answer questions	To construct a binary tree Use internet to learn about a new place	Complete a quiz	information text	present
Physical Education	Gymnastics Fundamentals	Dance Striking & Fielding	Sending & Receiving Yoga	Ball Skills Fitness	Invasion Games Athletics	Team Building Target Games
Spanish	Modern Foreign Languages is explicitly taught from Year 3 onwards at Manorside Academy. However, to give pupils a solid basis for their learning, we introduce basic Spanish skills throughout KS1 so that pupils have a strong foundation of knowledge to build upon. Children will be introduced to this knowledge through stories, songs, rhymes and enrichment opportunities. By the end of Year 1 pupils will be able to:					

Language (through songs & rhymes)	Say hello and goodbye Count to 5 Please & thank you How are you? Can sing the Happy Birthday song in time with the rest of the class
Stories	Caperucita roja 'I am cold' story by Wendy Adeniji English story in Spanish – Oso marrón (Brown Bear, Brown Bear, What Do You See?) Tillie the Turtle story
Culture	Understand where Spain is in the world Understand the weather in Spain