

This information is intended to provide clarity and transparency to parents, carers and pupils about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

1. The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

1.1 What should my child expect from immediate remote education in the first day or two of pupils being sent home?

You and your child will already have been sent the logins they need for our online learning platforms. A Remote Education learning pack was also sent out in December 2020. This included items such as a laminated scaffolds, a whiteboard and pen etc. The packs varied in content between key stages. In the first day or two of your child being sent home, you will receive an email directing your child to tasks on some of the online learning platforms that we use such as Purple Mash, Times Table Rock Stars, Busy Things or Reading Plus.

1.2 Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE and Music where specialized equipment is required as well as subjects like Spanish where expert teacher knowledge is required. Wellbeing has also been adapted to be delivered more easily when learning at home.

2. Remote teaching and study time each day

2.2 How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS (YR): 3 hours a day
KS1 (Y1&2): 3 hours a day
KS2 (Y3-6): 4 hours a day

3. Accessing remote education

3.1 How will my child access any online remote education you are providing?

We use the following online platforms:

- Purple Mash

- Timestable Rockstars
- Numbots
- Busy Things
- Reading Plus (for some children in KS2)

EYFS & KS1

Children will access their learning via TEAMS using their personal login details. A weekly timetable will be emailed out each Friday containing links to the files and resources for each lesson. Teachers will produce videos for the children to watch. Some work will be set as a '2Do' in PurpleMash.

KS2

Children will access their learning via their year group TEAM using their personal login details. Teachers will set work via the 'Assignments' tab for each lesson. Some work will be set as a '2Do' in PurpleMash.

3.2 If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Lending laptops to pupils
- Lending Wi-Fi dongles which provide internet access if there is no Wi-Fi at home
- Paper resources for some pupils with a visual impairment or complex Special Educational Needs and/or Disabilities
- If parents choose to, they may take photos of their child's work and upload this to Twitter @ManorsidePoole or email it to the school office. Alternatively, work can be dropped off at school for marking and feedback.

Parents should contact the school office for support with any of the above.

3.3 How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching – these will mainly be in the format of video recordings made by teachers. Some recordings may be used from the National Oak Academy where they align with our curriculum
- Textbooks – in Years R – 5 all children will be sent home with their Power Maths workbook to record their learning in. Power Maths is the scheme we use to deliver the Maths curriculum
- Commercial websites – on weekly timetables, children will be directed to spend some time accessing Times Table Rockstars or Numbots as well as having specific lessons set on platforms such as Purple Mash or Busy Things
- Pupils with a visual impairment or complex SEND may require paper resource packs
- Some live teaching may be offered where appropriate

4. Engagement and feedback

4.1 What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We have provided a daily timetable for you and your child to follow. However, we understand that this work may be completed at different times to fit around other commitments such as siblings also completing remote learning or adults working from home. Any '2Dos' or 'Assignments' will be live for a week. The expectation is that these are completed and submitted within this timeframe. It is likely that children in EYFS and KS1 will need a high level of support in order to engage with and complete remote learning successfully. For children in KS2, we anticipate that once they become familiar with the remote learning way of working, they will be able to access and complete most of these lessons independently.

4.2 How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will feedback on work submitted during that week via TEAMS (KS2) and Purple Mash (KS1 & EYFS). Teachers will monitor pupil engagement by checking the frequency of submitted work. Where this falls below expectation, phone calls will be made home to offer support. In addition, regular phone calls will be made to families to check in to see how they are managing with remote learning and to offer support in general.

4.3 How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Most of our video lessons will start with a quiz to recall prior knowledge. This activity will support their learning in the day's lesson.

EYFS & KS1 – teachers will give feedback in 3 possible ways:

- 1, 2 or 3 thumbs up symbols on the submitted '2Do' on PurpleMash to show how well the children have achieved the WALT (We Are Learning To...)
- A written comment on the submitted '2Do' to celebrate or support progress;
- A phone call/video call to provide further feedback and support where a serious misconception is identified

KS2 – teachers will give feedback in 4 possible ways:

- 1, 2 or 3 ticks or a dot by the submitted 'Assignment' to show how well the children have achieved the WALT
- A written comment on the submitted 'Assignment' to celebrate or support progress
- A phone call/video call to provide further feedback and support where a serious misconception is identified
- 1, 2 or 3 thumbs up symbols on the submitted '2Do' on PurpleMash to show how well the children have achieved the WALT

5. Additional support for pupils with particular needs

5.1 How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at

home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with SEND may need a more bespoke learning offer in the form of a paper work pack in order to meet their needs
- They may also be supported with virtual 1:1 sessions to meet a specific need
- In Reception and Year 1, the remote learning will be more practical. Where specific resources are needed, these can be delivered home upon request. For ease of sharing work, we ask adults to upload a photo of their child's work. Options are given about how this work may be presented, for example, it may be the child's own recording, an adult scribing or a note about an activity which was completed verbally. More practical work could also be shared by video via Twitter or the school office

6. Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

6.1 If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child has to self-isolate, but the rest of their bubble remains at school, a weekly timetable will be emailed to you detailing the lessons which are being taught in school that week. You will be given remote access to the PowerPoints and resources which the teachers will be using in school. These PowerPoints are detailed and will explain the learning but will not have a video recording. Some lessons which involve specialist equipment may not be able to be completed by your child at home. Your child's class teacher will contact you at some point during the isolation period to give feedback and support with remote learning.