



MANORSIDE  
ACADEMY

Friday 23<sup>rd</sup> September 2022

Dear Parents/Carers

After a very sombre start to the week and everyone getting the days confused, we have made it to the end of the week. Year 6 have had a fantastic residential in Swanage, Mrs Curtis has been frequently reporting back to us how wonderful the children are being. She also mentioned that the catering staff said, 'our school was a pleasure to serve as their manners are superb.'

**High Achievers** – This week's High Achievers are Freddy 1AG, Elijah 1KH, Vinnie 2BC, Alfie 2KK, Keah 3AP, Olivia 3MW, Lara 4MP, Leo 4LF, Esmae 5RS, Georgia 5ZF, Tyler 6LW and Tommy 6RC.

**Photos** - Fraser Portraits are coming into school on Tuesday 27<sup>th</sup> September to take individual photos of the children. If you would like a family photo which includes children who do not attend Manorside please queue up on the front playground between 8am and 8:40am. If your child normally has PE on a Tuesday (Reception, Year 5 and Year 6) Please come to school in your uniform not PE kit.

**Pupil Voice** - Throughout the last few weeks and continuing throughout the year, it is important to find out how the children feel about school and their learning. This gives us aspects to improve and work on. The children have shared that they love the new breaktime and lunchtime activities, they are enjoying their new learning topics in the revised curriculum and the rewards and star system. They children said that sometimes they didn't know which adult to go to ask for help, we have already been working on the last point before re-launching the SOS and STOP systems across the school.

**SOS and STOP** - Although we have had these systems in place for some time, it needed a refresh and a re-launch. Our agreed definition of Bullying at Manorside is **Several Times On Purpose - STOP**. When we are supporting children with a problem or a disagreement between other children, we find that children are very quick to use the word bullying and we have to support the children to find out what is actually happening. We use this definition to help understand the situation and we would ask that you use the same vocabulary when talking to your children at home.

The real factor in supporting children is **SOS - Speak Out Straightaway**. If children see something or hear something that they feel isn't right or they are worried about something or someone is being unkind then they have to SOS. Children can speak to **ANY** adult at any time and this will be the message that we will be continually giving all our children and can you encourage them to do the same.

**Special Educational Needs and Disability (SEND)** - As we are know, all children are different and all children have a wide range of differing needs. We have an Inclusion Team, which is led by Ms Saxby, which includes SEND. Below is a graphic that shows the support criteria that we use in all schools, which has been set by our local authority BCP.

Universal (green) is made up of 2 sections, Universal and Universal Plus. Most children in a class are Universal, which means that they require high quality first class teaching to thrive and make progress.

Universal Plus is when the teachers assess that the child needs a little bit more support than everyone else and the teachers frequently plans differently for that child. You will be consulted with and a Passport will be written and your child will be added onto the Code of Practice.

SEN Support (yellow) is called Partnership Plus, which means that we have had to refer to outside agencies to gain further advice or assessments which inform us how to adjust our teaching and interventions to support your child.

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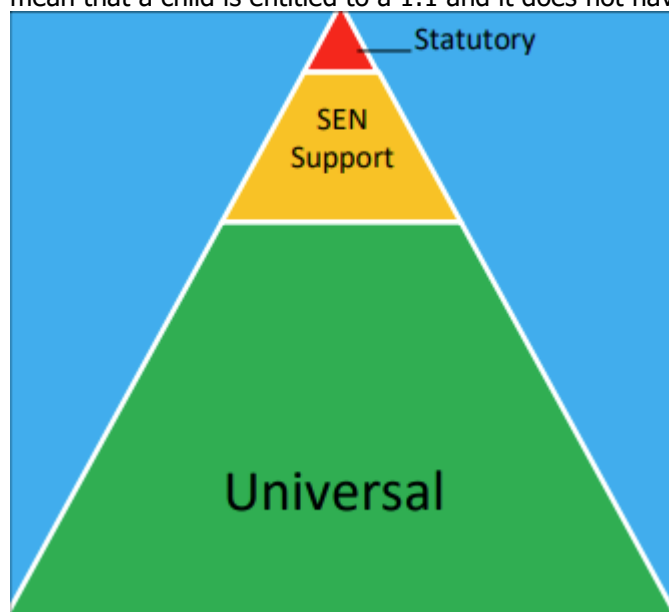


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Statutory (red) which is known as EHCP, means that your child has been through the process, over a period of time, with evidence to show what has been put in place and the progress that has been made. Having an EHCP does not mean that a child is entitled to a 1:1 and it does not have any association with any disability allowances or benefits.



The process that the local authority have set takes time to move through as we have to use a 'graduated response approach' and use an 'assess, plan, do, review cycle' to support children. Whilst this can be very frustrating for everyone, please do come and talk to us if you have any questions.

**We all find parenting trickier some days than others. Action for Children offer Parent Talk, a free online support including 1:1 chat and practical top tips and advice. Head here for more information:**

<https://parents.actionforchildren.org.uk/>

**Parents' Consultations** – Parent consultations with the teachers will take place on Wednesday 19<sup>th</sup> October from 4.00pm. Bookings can be made via the booking system which is now live. Please see letter attached. Shortly after the consultations you will receive details about a parental survey, this will give you the opportunity to share your opinions about the school, since September 1<sup>st</sup> 2022. This will enable us to look at what we are doing well and what we can work on to improve. Communication has improved with many of you approaching the teachers at the end of the day so we can quickly support or deal with any concerns. The Phase Leaders are also now working with parents to support and senior leaders are always on the gate at the start and end of every day.

**Public Forums and Social Media** - Whilst we all know it is important to have a platform where parents can share information about school events and reminders, we must ensure that discussing other children and/or parents is not happening, as it can often be distressing. Like with anything in life, we need to work together as a community. If there is ever a concern, please do not hesitate to contact me via the school office or on the gate.

**Community** - Please will you remind the children not to climb the trees either on site or in the community. Along Herm Road, there are some beautiful saplings growing, but some of our children are trying to climb them. These

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plants are in the early stages of growth and are delicate, please ask your children not to climb them on the way to and from school.

**Bookworm Awards** - We are delighted to be awarding Bookworm Awards to all our children from the beginning of this year. When your child reads a complete book, as independently as possible, they can tick off the book in the planner on the Bookworm Award page. When they reach a bookworm, they should let their teacher know and we will award their Bookworm Award badge which can be pinned to their jumper above our school logo. Please be aware, that each book count should be for a different book. In the younger years, your child(ren) may read the same book several times in a week, but it counts as just one book.

**School Lunches** - If you would like your child to have hot school lunches, you must order by midnight on Tuesdays. If no selection is recorded you will need to provide your child with a packed lunch. It is possible to book ahead to October, if this is something you would like to do. We do not order 'spare' lunches and we are unable to hold spare food, so please ensure you have provided either an ordered lunch or a packed lunch.

**Attendance** - The expectation is that children are in their classes before the bell goes in the morning, please ensure they are arriving at school in good time before the bell. I am also working with the Inclusion Team monitoring attendance. Letters will be sent to the parents of any child whose attendance drops below 90%, next week. In the next few weeks as we near half term, letters will be sent if attendance levels have dropped lower than 96% or 90%. I am receiving a number of 'Request for Leave' forms for children to be absent from school. Legally, there are only very few reasons I can authorise this leave of absence and only in exceptional circumstances, therefore please be aware that many of these requests have to be declined and unauthorised.

**Volunteers in School** - it has been fantastic to welcome some of you into our school and already we are seeing high quality support. Please do contact the school office if you feel you could come and help out throughout the week - no matter how much time you can offer.

Best Wishes

**Alexandra Prout**

**National Leader of Education - Director of Early Years & Primary  
Ambitions Academies Trust**

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