



MANORSIDE  
ACADEMY

# Welcome to Manorside Academy

June 2023



# Our Aim

At Manorside we aim to prepare pupils to become **respectful, resilient** and **kind** members of society, recognising and growing their **unique** gifts and strengths that can help prepare them for the next stage of their education.

**“High Expectations Lead to High Achievers.”**



# Introducing the EYFS Team



Miss Cross – Early Years  
Phase Leader and Class  
Teacher



Miss Golebiowska  
Class Teacher



Miss Barfield  
Teaching Assistant



Miss Bennett  
Teaching Assistant

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# Other people who support the children's learning...

- Miss Sutter (Principal)
- Mrs King (Vice Principal)
- Mrs Curtis (Vice Principal)
- Mrs Rowe (Vice Principal)
- Mrs Oakwood (Inclusion Lead)
- Mrs Dymott (SEN Lead)
- Mrs Mills (Pastoral)
- The School Nurse

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# Starting School... What to Expect

We want to make the transition from Nursery/pre school to Reception as smooth as possible

- Please bring to school every day a bookbag, water bottle and coat (and weather dependent items)
- Please keep in school a pair of wellingtons (If possible)
- The children will come into school in their PE kit on their specific days (X2)
- After half term children will start to bring home a reading book. Please listen to your child at home, at least 3 times a week and record it in their planner
- School dinners are provided for all children up to the age of 7 for free
- Attendance at school every day and on time. Please phone us if your child is sick

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# Starting School... How Can You Help?

## Building independence ...

- \*Encourage your child to begin to do things by themselves: dressing, velcro shoes, toileting, blowing nose, carrying belongings, label uniforms- teach them to recognise their names, hold a knife and fork, zip up coats, fasten buttons.
- \*Talk about their new school and uniform
- \*Share books about starting school
- \*Read lots of stories
- \*Talk, talk and talk some more

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# Working in Partnership

We develop **positive** relationships with our pupils and their families through a collaborative approach, to ensure they feel part of our school community. We **highly value** the **partnership** we have with our parents and **involve** them in as much as possible. We invite them to **share** our learning journeys with us and **contribute** by adding star moments from **home** on tapestry. We ask them to **read daily** with their children, help them with their letter sounds and counting, taking them to join the **library** and even **volunteering** to join us out on our **trips!** We ask parents for further **support** with **home learning** to build vocabulary through talk topics and **fun home learning** tasks.

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“What did you do at school today?”  
“We just played...”

The Reception year is an important time in your child’s schooling. It establishes the **foundations** upon which all other learning takes place. We follow the **Early Years Foundation Stage** Curriculum which places great emphasis on **learning through play**, both **indoors** and **outside**.

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# A Day in the Life of a Reception Child

The gates open at 8.35 and close at 8:45

After we have registered, we engage in an early morning activity and get busy straight away!

Our day is full of learning, both independent and supported by the adults.

Every day we do phonics, English and maths and provocations within the environment further extend our learning

We eat our school or packed lunch in the hall

No two days are ever the same due to the many different opportunities we have at Manorside

Our day ends with a story and we go home at 3.15

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# Early Years Curriculum

There are 7 areas of learning in the Early Years Curriculum:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The requirement for children is that they achieve the Early Learning Goal and acquire a GOOD level of development cross the learning areas, by the end of Reception

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# Tapestry



Tapestry is an online system which allows us to create an individual Learning Journey for every child in Reception.

Once a term, your child will be a focus child. We add comments, notes, photographs and videos of the week and link them to the Early Years Curriculum. This supports us to assess and monitor your child's progress as well as identify any areas for development.

We also record “wow” moments that we see in school.

14:06 Mon 17 Jun tapestryjournal.com 23%

Kings Park Academy Leigh Glenmere

Observations Children + Add Observation

1 2 3 4 Next

Filter & Sort Observations

Search

**Barry the fish with fingers**  
13 Jun 2019 02:08 PM by Mrs Morgan  
Phoebe could confidently retell the story of Barry the fish with fingers. Phoebe didn't need the book as a prompt, she just wanted to pretend she was reading it.  
Phoebe Glenmere EYFS 3

**Number bonds**  
12 Jun 2019 01:57 PM by Mrs Richards  
Phoebe found 10 leaves and worked out the number bond 8+2=10  
Phoebe Glenmere EYFS 1

**Wear it wild**  
07 Jun 2019 04:51 PM by Mrs Morgan  
To help fundraise for WWF, we came to school dressed as animals. We talked about the different animals and had a wild day!  
Phoebe Glenmere EYFS 1

**Going on a bug hunt**  
05 Jun 2019 03:40 PM by Mrs Richards  
Today Hedgehogs went on a bug hunt around The Coppice. We looked under rocks, logs and by trees to see what we could find. The children found caterpillars, spiders, slugs, worms and many more! As a cl...  
Phoebe Glenmere EYFS 1

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# Tapestry



Parents will have access 24/7 to their child's Learning Journey and can comment on the observations added by school staff as well as add their own observations from home.

To ensure the safety of our children, we ask that no photographs or videos from Tapestry are posted/uploaded to any social networking sites or displayed in a public place.

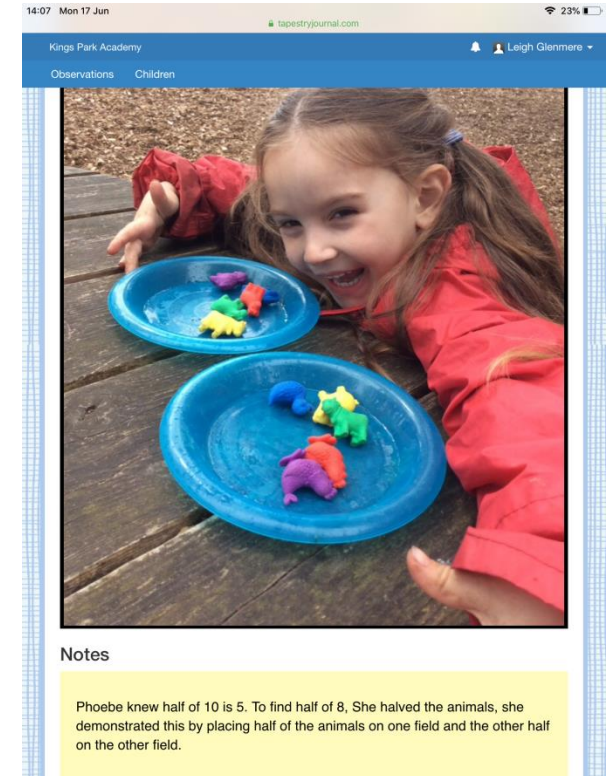
## Comments

 Leigh Glenmere Relative - 09 May 2019 08:44 PM Like ✕

Love love love this picture

 The Admin Manager - 11 May 2019 08:34 PM Like · 1 Like

Its a gorgeous one of Phoebe! Mrs Richards



14:07 Mon 17 Jun tapestryjournal.com Kings Park Academy Leigh Glenmere Observations Children

Notes

Phoebe knew half of 10 is 5. To find half of 8, She halved the animals, she demonstrated this by placing half of the animals on one field and the other half on the other field.

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# Reading at Manorside

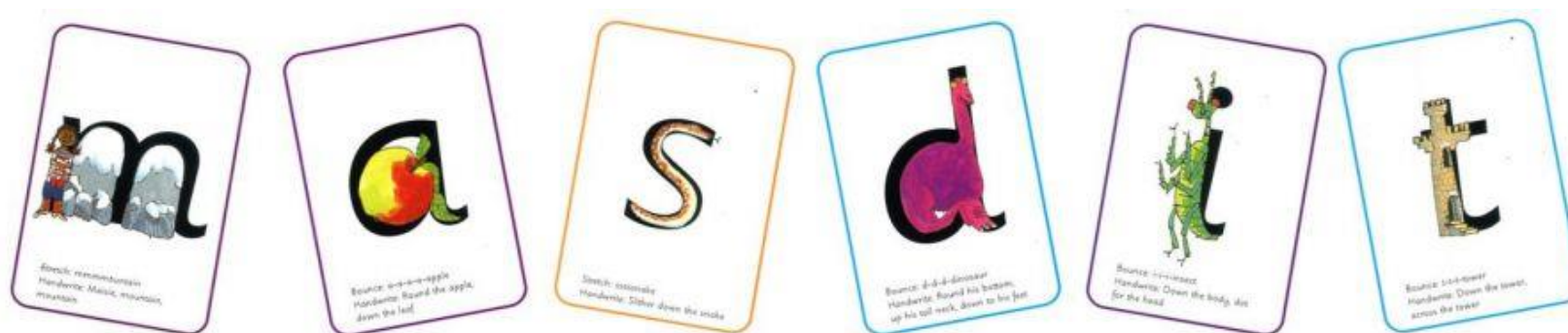
- Reading is at the heart of our curriculum at Manorside.
- We want all our pupils to develop a love of reading during their time at Manorside and to become confident, proficient readers.
- We provide numerous opportunities to develop reading including Phonics sessions, daily story time, regular 1:1 reading with a class teacher or TA, a vast selection of accurately banded books for your child to take home and bedtime story books.
- Reading Champion Reward Scheme-aimed at celebrating those children who have read at home daily, at least 4 times a week. This will be monitored by the comments in their planners and will be checked every Wednesday.

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# Read Write Inc

We use the Read Write Inc. programme to teach our children to read and write.



We will hold a parent workshop later in the Autumn Term to explain this further.

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# What Happens Next?

We will be holding Stay and Play sessions on Tuesday 4<sup>th</sup> July 9-10am (With parents) and Tuesday 11<sup>th</sup> July 9-10am (Without parents)

Home visits will be conducted before the children start-we will be in touch to discuss timings

Children start full time from 18<sup>th</sup> September. There will be a staggered start before this, details to follow

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# What Happens Next?

Thank you for joining us and we look forward to working with you and your little ones!

We would now be delighted to show you around our Reception Area.

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