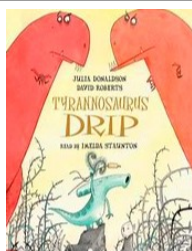


# Year 2 Learning Journey

## Fortnight Commencing: 30th October

### English:

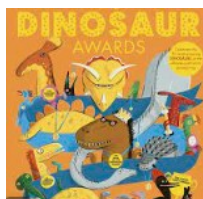
To launch our Dinosaur History Topic, we will be learning the story 'Tyrannosaurus Drip' with actions before writing the story ourselves!



### Maths:

We are going to be moving on to adding. First, we will add a 1 digit number to a 2 digit number ( $23 + 4$ ) and will then move on to adding a 2 digit number to a 2 digit number ( $24 + 13$ ), teaching the concept of crossing a ten.

### Reading:



What is the difference between fiction and non-fiction? What could this book be about from looking at the front cover? The children will be reading to support fluency and will answer a range of questions based on the text.

### Science:

We begin our 'Living things and their habitats' topic. The children will be classifying living / non-living objects and thinking about what makes a living thing, living using the MRS GREN acronym.



### Foundation Lessons:

**History:** We start our 'Walking With Dinosaurs' topic after Half Term. We will be introducing the following enquiry question to the children: **"Why is Mary Anning a significant person in our local History?"**

We will also be looking at the time when dinosaurs roamed the Earth and plot the Jurassic Period on a timeline.

**Personal, Social, Health Education:** What is stereotyping and are these always correct? What is the internet and how does it help us?

**Religious Education:** What is Advent in the Christian calendar? How does this help them prepare for Christmas?

**Music:** We begin preparations for our Nativity and will learn songs in time to a given beat!

### Home Learning

Monday – My Maths work set

Wednesday – Oxford Owl reading book and quiz set

Daily - Reading

### How You Can Help At Home:

**Reading Matters!** Please read with your child daily and ensure that this is recorded in their planner. Encourage them to 'Fred Talk' if they are unsure how to read a word and ask them questions about what they are reading to support with comprehension.

#### Support your child with Mental Maths:

- Number bonds to 10
- Number bonds to 20
- Counting in 2s, 3s, 5s and 10s from any given number

The following website will support your child with these Maths skills: [Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/Hit-the-Button-Quick-fire-maths-practice-for-6-11-year-olds)

### Reminders:

Please ensure your child's jumper is labelled. We seem to have lots of lost property!

**Attendance REALLY matters!** Children who have attendance of 96% and above on the final week of term before Christmas are going to have a special party treat!

