

# Year 1 Learning Journey

## Fortnight Commencing: Monday 15th January



### English:

During our English lessons over the next few weeks we will be carrying on with our learning of the Great Fire of London. We will be using our knowledge to create a newspaper article and a diary entry, written in the role of Samuel Pepy's.

### Maths:

During the spring term, we will be extending our learning in Maths to count to 20. Over the next 2 weeks, we will be looking at addition and subtraction within 20. We will use practical resources, number lines and whole-part-part models to support our learning.



### Reading:

During our reading lessons, we will be focusing on sounding and blending words to encourage us with our reading. We will be identifying the difference between real words and nonsense words and using phonics games to support us with this, to prepare us for our phonics screening tests in June.

### Science:

In Science, We will be asking scientific questions and inviting Firefighters into school to discuss fire safety. We will then be investigating what material a Firefighters uniform is made out of and why this helps in an emergency.



### Foundation Lessons:

**History:** Linking to our Great Fire of London' topic, we will be answering key questions such as 'How do we know what London was like in the 1600's?'



**Personal, Social, Health Education:** We will be learning about the safety hazards that we could come across at home and what we should do if there is an accident at home.



**Religious Education:** We will be learning about Buddhism and the Sanatana Dharma.

**Music:** In Music we will be learning rhythmic sentences and recognising instruments can make many sounds when played in different ways.

### Home Learning

Monday – My Maths work set

Wednesday – Oxford Owl reading book and quiz set

Daily - Reading

Topic - Can you create a word bank full of adjectives to describe the Great Fire of London.

### How You Can Help At Home:

**Reading Matters!** Please read with your child daily and ensure that this is recorded in their planner. Encourage them to 'Fred Talk' if they are unsure how to read a word and ask them questions about what they are reading to support with comprehension.

You can use the link below for free access to fun phonics games: <https://www.phonicsplay.co.uk/resources>

### Support your child with Mental Maths:

- Counting in 2's, 5's and 10's from any given number
- Count to and from 100.
- Use whole-part-part models to complete number sums to 20.

### Reminders:

- Please remember to label all of your children's items to ensure everything is being returned to the correct child, thank you.
- Oxford Owl is updated each week with a book that directly links to the sound that your child has been learning that week. Please remember to log on for your child to access this additional learning.

