# Year 2 Learning Journey

Fortnight Commencing: 15th January 2024



## **English:**

We will be writing a fact file about an animal that lives in Africa and learning how to use contractions in our writing.



### Maths:

We will be recapping our learning of money from Year 1. Can the children recognise coins and match them to the correct value? Can they count money in pence?

We will then enhance the children's learning by moving on to counting money including notes and coins and understanding decimal notation.

## Reading:

We will be reading the book, 'Katie and the Starry Night' and 'Wombat Goes Walkabout'.

The children will discuss the texts and answer a range of comprehension skills linking to each book.

#### Science:

We have now started our topic, 'Animals, Including Humans'. The children have been looking at different animals that live in Kenya and will begin to classify them according to their characteristics.

We will be looking at Carlos Linneaus and the classification system that he introduced.

Monday – My Maths work set

Daily - Reading

## **Foundation Lessons:**

**Geography:** We begin to compare Kenya with the UK. The children will use maps and other resources to record the similarities and differences.

**Personal, Social, Health Education:** The children will be looking at road safety and the importance of using medicines safely.

**Computing:** We recap internet safety and the ways that we can be safe online.

**Music:** We are learning how to play a variety of rhythms and ostinatos on the boom whackers within an ensemble.





## **How You Can Help At Home:**

**Home Learning** 

Wednesday – Oxford Owl reading book and guiz set

**Reading!** Please read with your child daily and ensure that this is recorded in their planner. Well done to those who consistently read daily!

**Handwriting!** Please support your child with forming letters at home. We would love to have more children achieving their Bronze and Silver Licence in school!

**Comprehension!** Do you ask your child questions whilst they are reading to check their understanding? Asking them the following questions will really support their understanding:

Who is the character? What are they like? Can you describe a word that tells me the character is....?

What can you tell me about the book so far? What do you predict will happen next? Why?

**Number Bonds!** Many Year 2 children still cannot confidently recall two numbers that make 20. Please support your child with this by using the NumBots log in that is stuck in their planner.

# **Reminders:**

# **Marwell Zoo Trip!**

Please ensure that you have paid for this trip. We need 90% of payments for the trip to go ahead.



#### Coats!

Please ensure that your child bring a LABELLED coat to school.







